

## Maths

Within Year 6 our classes are split across the year group 3 ways depending on ability. The reason we do this is so that we can focus on ensuring that each child is getting the most appropriate teaching so that they progress. Smaller classes also means more opportunities for 1 to 1 time with the teacher.

As times tables are key to many aspects of maths, we encourage children to practise these daily. We have now instigated a multiplication challenge which the children are really enjoying.

## Our Values

Our value this term is 'co-operation'. The theme of co-operation is key to a happy, working school. At DSLV, we aim to have mutual respect between both adults and children as well as between children themselves. This term we will be focussing on how we are better by working together as a team. We will be considering and celebrating the strengths, talents and differences of team members and how this can help us achieve more. We will also be considering the importance of working with lots of different people in our class and school.

## Homework

### **Reading homework**

The expectation is that a Y6 child reads every day. Success cards are given out for reading. The cards are sent home for parents to sign and return to school. At the end of the term, if your child's success card is picked out then they can win a big prize. Last term it was an iPad.

### **Spellings homework**

Mr Cooper. Given out on a Monday and tested the next Monday  
Miss Smith. Given out on a Monday and tested the next Monday.  
Mrs Quy. Given out on a Monday and tested on Friday  
Mrs Connerty. Given out on a Monday and tested the next Monday.

### **Maths Homework**

Each child has been given a maths study skills book. The expectation is that the children will be working through this book. It has the answers so the children can check their progress. If children are stuck on a page of the booklet, then please ask them to see the class teacher who will be happy to go through it with them.

Please make sure that spellings are practised daily. The expectation for a Y6 child is that they know their tables up to 12x12.

MyMaths. This term the children will be given a MyMaths log in so that they can do extra computer based maths homework.

## Key Dates

**Friday 10th February**— Half term  
**Mon 5th May—Fri 9th May** - SATS  
SATS meeting with parents - TBC

## P.E. Days

**6AC** - Mondays and Thursdays  
**6CS** - Wednesdays and Thursdays

Please ensure that your child has both indoor and outdoor P.E. kit, which is labelled, in school all week, as sometimes our P.E days will need to be flexible. We will be sending letters home should your child not bring the entire and correct P.E. kit.



An E-ACT academy

# DSLV

Nurture | Aspire | Achieve

# Curriculum Newsletter

Spring Term 1

Year 6

2017



## Happy New Year!

Hope you had a great Christmas and that you and the children are rested and ready for the year ahead. Last term, the children particularly enjoyed learning and performing their Christmas poem. I am sure you will agree it was a performance they can be proud of. The children are already hard at work this term and have settled in well. Our new topic this term is on the rainforests of South America.

## P.E

P.E lessons this term will be hockey and gymnastics. The children will be developing balance, spatial awareness, ball skills and team work.



## Topic

Could you survive in the rainforest?

Our topic this term is all about the rainforests of South America. We will be learning about why rainforests should be important to us all and locating different countries in the world, using maps to focus on South America and concentrating on their environmental regions. The children will also be learning about the main features of rainforests, why they are often in the news and what can we do to help? We will also be researching an endangered animals that lives in the rainforest, the vital role that the Amazon plays in supporting South American rainforests.

## Science

Could Spiderman really exist?

This term in Science, we will be learning about living things & their habitats. We will be describing how living things are classified into broad groups according to common observable characteristics and based on their similarities and differences. The children will also be finding reasons for classifying plants and animals based on specific characteristics.

# The Rainforests of South America

## Religious Education

This term, Year 6 will be learning about Sikhism. The children will learn about places of worship, religious symbols and Sikh beliefs.



## Art

This year we are incredibly lucky to be able to go to the secondary Art department one afternoon a week. Within these sessions we will be learning about different artistic techniques. Each week 2 students from each class are also chosen for displaying fantastic excellent behaviour and are given a success card each to take home. They also each receive 2 SMART spots.

## English

This term of Year 6, we will be focusing on nonfiction writing. We will be revising instructions and eventually writing a set of instructions on how to make a pizza for a fantastical creature. After the unit on instructions the children will become reporters and will be writing their own newspaper article. The children have acquired many sentence, spelling and punctuation level skills and they will be continuing to apply these skills in the text types we are studying this term.

We will continue our daily reading and comprehension skills. We will revisit skimming and scanning skills for the retrieval of information from texts and we will also be focusing on the more challenging skills of inference and deduction. These skills require children to put together clues from the text to work out the answers from questions. We will also apply the strategy of P.E.E. point, evidence and explanation to tackle more difficult and higher mark questions. To help your child, you need to make sure that they are reading at home every day. By also asking them questions about what they are reading, such as what they think may happen next or how they think the characters are feeling will also aid your child's progress incredibly.

