



## **Academic Review Guide for Parents/Carers**

### **Baseline Assessments**

At the start of the academic year every child across the academy undertook baseline assessments in all subject areas. These assessments have been used to help teachers and learners to decide where learners are in their learning journey, where they need to go and how best to get there.

Assessments then take place within each subject area each term and these are used by staff along with information gathered from lessons and homework to inform the present working at grade which is reported on the Academic Review.

In addition to this all Year 7, 8 and 9 students have taken online GL assessments. These are nationally standardised tests that enable us to assess how well students are working in comparison to other students across the country. Information regarding these will be available to parents before the Christmas holidays and students will undertake these tests again during the summer term to see how much progress they are making.

### **Partnership for Learning**

*Outstanding:* student is always well motivated and has excellent time/resource/organisational skills. Behaviour is exceptional.

*Good:* student is usually well motivated and has good time/resource/organisational skills. Behaviour is good most of the time.

*Satisfactory:* student is sometimes motivated and has reasonable time/resource/organisational skills but needs personalised support/intervention. Behaviour is satisfactory.

*Unsatisfactory:* student is not well motivated and has poor time/resource/organisational skills, even with considerable teacher input. Behaviour is frequently unacceptable and requires improvement.

### **Homework**

*Outstanding:* student always completes homework that is on or above expected grade.

*Good:* student always completes homework, but sometimes it is not at the expected grade.

*Satisfactory:* student usually completes homework and it is sometimes at the expected grade.

*Unsatisfactory:* student frequently does not complete homework.

### **Target Grades**

The end of year targets displayed on this report are calculated by adding two sub-levels of progress per academic year from the End of Key Stage 2 average level that your child achieved.

For example: a child with average KS2 level 4b will have an end of Year 7 target of a 3-.



## Progress Tracker

Nationally students are expected to make **two sub-levels minimum progress per year**. The flight path below visually displays this information and indicates where a student will finish at the end of each year if they make the required two sub-levels of progress.

**For example: if your child has a baseline assessment (ARR0) of 1 at the beginning of Year 7, we would expect them to be 2- at the end of the year and then a 4+ (old C grade at GCSE) by the end of Year 11. We would expect the child to be currently working at a 1 or 1+ in most subject areas (present ARR1)**

Year 7			Year 8			Year 9			Year 10			Year 11			Equiv.
Autumn	Spring	Summer	Autumn	Spring	Summer	Autumn	Spring	Summer	Autumn	Spring	Summer	Autumn	Spring	Summer	A*-G
															A*+
															A*±
						8+	8+	8+	8+	8+	8+	8+	8+	8+	A*
						8	8	8	8	8	8	8	8	8	A+
						8-	8-	8-	8-	8-	8-	8-	8-	8-	A=
			7+	7+	7+	7+	7+	7+	7+	7+	7+	7+	7+	7+	A-
			7	7	7	7	7	7	7	7	7	7	7	7	A-
			7-	7-	7-	7-	7-	7-	7-	7-	7-	7-	7-	7-	A-
6+	6+	6+	6+	6+	6+	6+	6+	6+	6+	6+	6+	6+	6+	6+	B+
6	6	6	6	6	6	6	6	6	6	6	6	6	6	6	B
6-	6-	6-	6-	6-	6-	6-	6-	6-	6-	6-	6-	6-	6-	6-	B-
5+	5+	5+	5+	5+	5+	5+	5+	5+	5+	5+	5+	5+	5+	5+	B-
5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	B-
5-	5-	5-	5-	5-	5-	5-	5-	5-	5-	5-	5-	5-	5-	5-	C+
4+	4+	4+	4+	4+	4+	4+	4+	4+	4+	4+	4+	4+	4+	4+	C±
4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	C
4-	4-	4-	4-	4-	4-	4-	4-	4-	4-	4-	4-	4-	4-	4-	C-
3+	3+	3+	3+	3+	3+	3+	3+	3+	3+	3+	3+	3+	3+	3+	D+
3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	D± / D-
3-	3-	3-	3-	3-	3-	3-	3-	3-	3-	3-	3-	3-	3-	3-	E+
2+	2+	2+	2+	2+	2+	2+	2+	2+	2+	2+	2+	2+	2+	2+	E
2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	E- / F+
2-	2-	2-	2-	2-	2-	2-	2-	2-	2-	2-	2-	2-	2-	2-	F±
1+	1+	1+	1+	1+	1+	1+	1+	1+	1+	1+	1+	1+	1+	1+	F-
1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	G+ / G±
1-	1-	1-	1-	1-	1-	1-	1-	1-	1-	1-	1-	1-	1-	1-	G-
P+	P+	P+	P+												
P	P	P													
P-	P-	P-													

## Academic Review FAQ's

How often will I receive an Academic Review?

You will receive 4 Academic Reviews during each academic year, see the dates below:

ARR 1: Week beginning 7<sup>th</sup> December

ARR 2: Week beginning 1st February

ARR 3: Week beginning 28th March

ARR 4: Week beginning 13th June

Is my child making the required progress in lessons?

If you look at your child's starting point (baseline assessment), it is expected that they should make at least two sub levels of progress from this starting point each academic year. Though we would expect all students to make minimum two sub-levels per year from the end of KS2.



Can my child's progress be more than two sub-levels in a year?

Yes, your child can make better than expected progress during the academic year. Every lesson counts, it has been seen that students who attend all lessons achieve better outcomes at the end of their school career.

Also, by encouraging your child to read through classwork or use homework/online resources to answer questions and test understanding from class, this will help support them in achieving the best outcomes possible.

Is my child working hard in lessons?

The Partnership for Learning grade measures this. We expect students to be at least graded good in all subject areas. If your child is not graded good or outstanding, we would encourage you to have a conversation with your child regarding this.

Who do I speak to if I am concerned about my child's progress in lessons?

The first person to speak to is your child's class teacher as they will be able to discuss with you the different elements that have taken place to formulate your child's present grade. Once you have spoken to your child's class teacher you should contact the Head of Faculty and following this step, contact myself if you are still concerned.

My child is not on track to meet their target grades, what can I do to help?

Firstly, speak to your child's class teacher and they will be able to provide you with specific subject revision material/work that can be completed to get your child back on track. Also, look at the partnership for learning and homework effort grades; it may be that these are areas you can speak to your child about to help improve their attitude inside and outside lessons.

What do the numbers mean?

The number grades that your child is currently achieving are based on the new GCSE numerical system that is coming into effect nationally this academic year with students starting GCSE English and Maths in Year 10. Currently Heads of Faculty are revising curriculums to meet the demands of the new GCSE and ensure that students throughout the academy are completing work that fully prepares them for future examinations. We will be launching further information regarding the academy's approach to life after levels in due course.

Sarah Hadlow  
Assistant Vice Principal